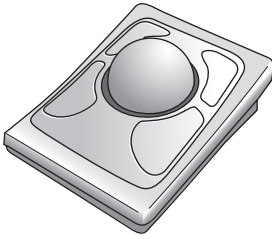
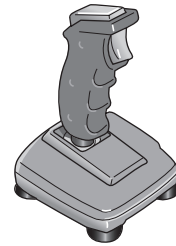


1 Name the input devices **A**, **B**, **C** and **D** using the words from the list.

**A****Digital camera****B****Joystick****C****Light pen****D****Remote control****Scanner****Touch pad****Trackerball****Web cam**

A .....

B .....

C .....

D ..... [4]

2 Ring **two** items which are output devices.

**Buzzer****DVD RAM****Joystick****Magnetic tape****Plotter****Touch pad**

[2]

3 Tick **TRUE** or **FALSE** next to each of these statements.

	TRUE	FALSE
A number pad is used to enter a PIN		
Presentation software is used to write letters		
Database software is used to create queries		
A Graphical User Interface uses icons to represent applications		
Sensors are used to store data		

[5]

- 4 Tick whether each of the following is a method of validation or verification.

	Validation	Verification
A computer comparing two versions of the data		
Using check digits		
Applying a length check		
Performing a range check		
Typing in data twice		
Visually comparing data on screen with the original data source		

[6]

- 5 A desktop computer is already used in an office which does not have an internet connection.

(a) Name **two** items of hardware which could enable the computer to be connected to a network.

1 .....

2 ..... [2]

(b) Name **one** item of hardware which would enable the network to be connected to the internet.

..... [1]

- 6 A school keeps records of every student including details of their names, addresses, phone numbers and dates of birth. Using this information, define the terms file, field and record.

File .....

Field .....

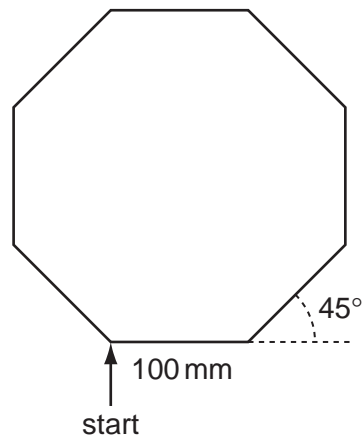
Record .....

[3]

7 A floor turtle can use the following instructions:

INSTRUCTION	MEANING
FORWARD $n$	Move $n$ mm forward
BACKWARD $n$	Move $n$ mm backward
LEFT $t$	Turn left $t$ degrees
RIGHT $t$	Turn right $t$ degrees
PENUP	Lift the pen
PENDOWN	Lower the pen
REPEAT $n$	Repeat the following instructions $n$ times
END REPEAT	Finish the REPEAT loop

For  
Examiner's  
Use



Complete the set of instructions to draw this shape by filling in the blank lines.

PEN DOWN

90

.....

REPEAT

.....

FORWARD

.....

LEFT

.....

.....

[5]

- 8 Describe the batch processing of bank cheques.

.....

.....

.....

.....

.....

.....

.....

..... [4]

- 9 Multi-national companies often use video conferencing rather than face to face meetings.

- (a) Give **three** advantages of video conferencing.

Advantage 1 .....

.....

Advantage 2 .....

.....

Advantage 3 .....

..... [3]

- (b) Give **three** disadvantages of video conferencing.

Disadvantage 1 .....

.....

Disadvantage 2 .....

.....

Disadvantage 3 .....

..... [3]

10

Make and model	Number sold	Air conditioning (Y/N)
Ford Mondeo	45	Y
Opel Corsa	52	N
BMW Series X	35	N
Nissan Micra	39	N

A car showroom uses a database to store information about the cars it has sold. Part of this database is shown above.

(a) (i) Which field stores Boolean data?

.....

(ii) Give one reason why this data type is used.

.....

..... [2]

(b) (i) Which field stores numeric data?

.....

(ii) Give one reason why this data type is used.

.....

..... [2]

11 Describe the differences between RAM and ROM.

.....

.....

.....

.....

.....

.....

.....

..... [4]

- 12 Doctors often use expert systems to diagnose illnesses of patients. Describe how expert systems are used in this process.

.....

.....

.....

.....

.....

.....

.....

..... [4]

- 13 A student wishes to store data on an optical storage medium. List **two** optical media and give **one** advantage and **one** disadvantage of using optical media when compared with fixed hard discs.

Optical medium 1 .....

.....

Optical medium 2 .....

.....

Advantage .....

.....

Disadvantage .....

..... [4]

- 14 A large company has a LAN. The manager of the company wants to replace it with a WLAN. Explain the differences between a LAN and a WLAN, giving an advantage and a disadvantage of a WLAN.

.....

.....

.....

.....

.....

.....

.....

..... [4]

- 15 Computers can cause health problems. Identify **two** of these problems and for each problem write down a method which would help you avoid it. Do not use the same method for both answers.

Problem 1 .....

.....

Method 1 .....

.....

Problem 2 .....

.....

Method 2 .....

..... [4]

- 16** In online banking data can be misused by hackers. Name **three** types of security measure which can be used to help to prevent this. For each one give an advantage and a disadvantage.

*For  
Examiner's  
Use*

Measure 1 .....

Advantage .....

Disadvantage .....

Measure 2 .....

Advantage .....

Disadvantage .....

Measure 3 .....

Advantage .....

Disadvantage .....

[9]



**17** A systems analyst has been asked by a school librarian to update the computer system she uses to keep records about her books.

- (a)** The systems analyst must first of all collect information about the existing system. Describe **three** methods which could be used to collect this information.

1 .....

2 .....

3 .....

..... [3]

- (b)** The systems analyst must now produce a screen input form which the librarian could use for typing in each book's details. Design a suitable screen input form to enter the details of **one** book. It should contain appropriate spacing for each field, as well as navigation aids.

[5]

- (c) Name **three** methods which would be used in a library to input data about books or borrowers.

For  
Examiner's  
Use

1 .....

.....

2 .....

.....

3 .....

..... [3]

- 18 A new computer system storing examination results out of 100 is to be tested using a range of test data. For each item of test data below, name the type of test data used, explaining your choice. Use each type once only.

(a) 65 .....

.....

.....

..... [2]

(b) 100 .....

.....

.....

..... [2]

(c) 121 .....

.....

.....

..... [2]

- 19 When a new system is implemented, documentation is provided with it. Identify the **two** different types of documentation produced and name **two** different components in each.

For  
Examiner's  
Use

Type 1 .....

Component 1 .....

.....

Component 2 .....

.....

Type 2 .....

Component 1 .....

.....

Component 2 .....

..... [6]

- 20 A student wishes to use the internet in order to research a topic. Discuss how the student can assess the reliability and bias of a website.

.....

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.....

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.....

.....

.....

..... [6]

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0417	11

Ques. No.	Answer	Part mark																					
1	<b>A</b> Trackerball <b>C</b> Light pen <b>B</b> Digital camera <b>D</b> Joystick	1, 1 1, 1																					
2	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <b>buzzer</b>   <b>magnetic tape</b> </div> <div style="text-align: center;"> <b>DVD RAM</b>   <b>plotter</b> </div> <div style="text-align: center;"> <b>joystick</b>   <b>touch pad</b> </div> </div>	1  1																					
3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th><th>True</th><th>False</th></tr> </thead> <tbody> <tr> <td>A number pad is used to enter a PIN</td><td style="text-align: center;">✓</td><td></td></tr> <tr> <td>Presentation software is used to write letters</td><td></td><td style="text-align: center;">✓</td></tr> <tr> <td>Database software is used to create queries</td><td style="text-align: center;">✓</td><td></td></tr> <tr> <td>A Graphical User Interface uses icons to represent applications</td><td style="text-align: center;">✓</td><td></td></tr> <tr> <td>Sensors are used to store data</td><td></td><td style="text-align: center;">✓</td></tr> </tbody> </table>		True	False	A number pad is used to enter a PIN	✓		Presentation software is used to write letters		✓	Database software is used to create queries	✓		A Graphical User Interface uses icons to represent applications	✓		Sensors are used to store data		✓	1 1 1 1 1			
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A Graphical User Interface uses icons to represent applications	✓																						
Sensors are used to store data		✓																					
4	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th><th>Validation</th><th>Verification</th></tr> </thead> <tbody> <tr> <td>A computer comparing two versions of the data</td><td></td><td style="text-align: center;">✓</td></tr> <tr> <td>Using check digits</td><td style="text-align: center;">✓</td><td></td></tr> <tr> <td>Applying a length check</td><td style="text-align: center;">✓</td><td></td></tr> <tr> <td>Performing a range check</td><td style="text-align: center;">✓</td><td></td></tr> <tr> <td>Typing in data twice</td><td></td><td style="text-align: center;">✓</td></tr> <tr> <td>Visually comparing data on screen with the original data source</td><td></td><td style="text-align: center;">✓</td></tr> </tbody> </table>		Validation	Verification	A computer comparing two versions of the data		✓	Using check digits	✓		Applying a length check	✓		Performing a range check	✓		Typing in data twice		✓	Visually comparing data on screen with the original data source		✓	1 1 1 1 1 1
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Performing a range check	✓																						
Typing in data twice		✓																					
Visually comparing data on screen with the original data source		✓																					
5 (a)	<b>Two</b> from: Switch Network card Hub	2																					
(b)	<b>One</b> from Router Modem	1																					
6	A <b>file</b> is a collection of records/all the students names, addresses, phone numbers and dates of birth A <b>field</b> is one item of information/name/address/phone number/date of birth A <b>record</b> is all the information about one student/name, address, phone number and date of birth of one student	1 1 1																					

<b>Page 3</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>7</b>	<b>RIGHT</b> 90 <b>REPEAT</b> 8 <b>FORWARD</b> 100 <b>LEFT</b> 45 <b>END REPEAT</b>  1 mark for each correct statement	<b>5</b>
<b>8</b>	<b>Four</b> from: Cheques are collected together During the course of the day Cheques are then processed all at once Cheques are processed overnight Bank accounts updated following morning No human intervention	<b>4</b>
<b>9 (a)</b>	<b>Three</b> from: Workers can use own office so documents do not get lost in transit/bulky documents/equipment do not have to be carried around Company can call meeting at short notice Employees can work from home Company does not have to pay travelling expenses Company does not have to pay hotel expenses Company does not have to pay for conference room facilities Travelling time is saved Might be dangerous to fly/travel Disabled people may find it difficult to travel	<b>3</b>
<b>(b)</b>	<b>Three</b> from: Takes time to train employees Difficult to call international meetings because of time differences Initial cost of hardware Equipment can break down Strength of signal/bandwidth/lipsync can be a problem/connection can be lost/power cuts Loss of personal/social contact Takes time for workers to learn new technology Can't sign documents	<b>3</b>
<b>10 (a) (i)</b>	Air conditioning (Y/N)	<b>1</b>
<b>(ii)</b>	<b>One</b> from The field only contains Y or N (two possibilities) It saves time entering data It reduces errors when inputting data It's easier to validate It saves storage space for the file	<b>1</b>
<b>(b) (i)</b>	Number sold	<b>1</b>
<b>(ii)</b>	<b>One</b> from: Might need to calculate total of all cars sold Easier to validate Might need to produce a graph Can easily find best selling make	<b>1</b>



<b>Page 5</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>15</b>	<p><b>Two</b> problems from:  Headaches (from staring at screen continuously)  Eyestrain (from staring at screen continuously)  RSI in fingers (from continual typing/repetitive clicking of mouse)  RSI in wrists (from continual typing/repetitive clicking of mouse)  Backache from sitting in same position all day</p> <p><b>Two</b> matching methods from:  Use anti-glare screen (headaches/eyestrain)  Take regular breaks (all)  Use ergonomic keyboard (RSI)  Use wrist rests (RSI)  Use straight backed chair/maintain good posture (backache)</p>	<b>4</b>
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Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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16	<p><b>Three</b> matched triples from:</p> <p>Authentication technique/User ID and Passwords/PIN/memorable data  <b>Advantage</b>  Only person who knows password can access data  <b>Disadvantage</b>  Key logging software can detect key presses/passwords can be intercepted by expert hackers/user can forget password</p> <p>Encryption  <b>Advantage</b>  Data is scrambled into unreadable form/only person/computer with key can understand data  <b>Disadvantage</b>  Data can still be deleted from system</p> <p>Firewall  <b>Advantage</b>  Only allowed users/computers can access data  <b>Disadvantage</b>  It is not necessarily the hacker that is excluded but the computer/hackers might use an acceptable computer</p> <p>Digital certificates  <b>Advantage</b>  Only computer with certificate can access data  <b>Disadvantage</b>  Can be expensive to purchase</p> <p>Anti Spyware  <b>Advantage</b>  Prevents spyware from invading your computer and gaining personal information  <b>Disadvantage</b>  Doesn't work for all invasions/needs to be continually updated</p> <p>TANs  <b>Advantage</b>  Is a double layer of security  <b>Disadvantage</b>  PIN can be forgotten/if misused can generate wrong TAN</p> <p>Award one mark for name and one for an advantage and one for a disadvantage up to a maximum of three marks for each triple answer</p>	9
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<b>Page 7</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>17 (a)</b>	<b>Three descriptions</b> from: Observing the librarian/students/teachers using the current system Questionnaires are distributed to librarian/students/teachers asking questions about the current system Interviewing the librarian/students/teachers asking questions about the current system Examining documents from the current system	<b>3</b>
<b>(b)</b>	Appropriate spacing for each field Forward and backward buttons  Title Author's name Reference number/ISBN/Publisher/Picture of cover/Dewey number/Genre or category/fiction or non-fiction/target age group/picture of author/date published/summary of contents/no. of copies/cost price/selling price/number of pages/hardback or softback  Information fills the page AND is clearly a screen form  <b>Maximum of five marks</b>	<b>1</b> <b>1</b>  <b>1</b> <b>1</b> <b>2 marks for 4 items, 1 for 3 items else 0</b>  <b>1</b>
<b>17c</b>	<b>Three</b> from: Keyboard to type in data A bar code (reader) A magnetic stripe (reader) Touch screen Biometric methods RFID	<b>3</b>
<b>18 (a)</b>	Normal data Data is between 0 and 100/within the given range	<b>1</b> <b>1</b>
<b>(b)</b>	Extreme data Data is on the boundary of given range	<b>1</b> <b>1</b>
<b>(c)</b>	Abnormal data Data is outside the given range	<b>1</b> <b>1</b>

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
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19	<p>Technical</p> <p><b>Two</b> from:</p> <p>Program listing</p> <p>Programming language</p> <p>Flowchart/algorithm</p> <p>List of variables</p> <p>File structure</p> <p>Purpose of the system/program</p> <p>Input format or example</p> <p>Output format or example</p> <p>Hardware requirements</p> <p>Software requirements</p> <p>Sample runs/test runs</p> <p>Known bugs/possible errors</p> <p>Validation rules</p>	1
	<p>User</p> <p><b>Two</b> from:</p> <p>How to load software/install/run software</p> <p>How to save a file</p> <p>How to search</p> <p>How to sort</p> <p>How to print</p> <p>How to add records</p> <p>How to delete/edit records</p> <p>Purpose of the system/program (only if not mentioned in technical documentation)</p> <p>Input format or example (only if not mentioned in technical documentation)</p> <p>Output format or example (only if not mentioned in technical documentation)</p> <p>Hardware requirements (only if not mentioned in technical documentation)</p> <p>Software requirements (only if not mentioned in technical documentation)</p> <p>Sample runs (only if not mentioned in technical documentation)</p> <p>Error messages</p> <p>Error handling</p> <p>Tutorials</p> <p>Troubleshooting guide/Contact details/help line/FAQ</p>	2
		1
20	<p><b>Six</b> from:</p> <p>Does site have excessive advertising</p> <p>Is the advertising related only to its own products</p> <p>Can use the final part of a URL to identify reliability</p> <p>.ac, .gov, .org are usually fairly reliable</p> <p>Can compare information from reliable sites to see if it is reliable</p> <p>Can compare with information from reliable/authenticated/text books</p> <p>Is site endorsed</p> <p>Does it have links to other reliable sites/unreliable sites</p> <p>Does it have testimonials</p> <p>See if responsible bodies have endorsed the site</p> <p>Check the date of the last update</p> <p>Are there links to and from the website to and from well known reliable websites?</p> <p>Checking the author's credentials</p>	6